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SUBJECT: CHILDREN LIVING ON INDIAN LANDS

It is the intent of the Evans-Brant (Lake Shore) Central School District that District policies and procedures ensure that:

- 1) Indian Lands children have the ability to participate in programs on an equal basis as children who do not reside on Indian Lands.
- 2) Parents of Indian Lands children and the tribes have the opportunity to present their views on school district programs and to make recommendations on the school's program.
- 3) Parents of Indian Lands children and the tribes are consulted and involved in planning the school program.
- 4) Plans, evaluations and applications of these programs are disseminated to the parents and tribes.
- 5) Parents and tribes have an opportunity to present their views on the job that the District is doing.

Opportunities for Equal Participation

The District will present the Title VII Parent Committee with a copy of its basic education program for review and comment. This report shall be presented to the Committee on or before December 15 annually. The document shall also be available for review by District parents upon request.

The District will conduct an annual Indian Students Needs Assessment Survey to insure the District's programs continue to address the changing needs of its students. The results of the survey will be provided to the Board of Education prior to June 30th.

If the District administration or Board of Education determine that an instance exists where Indian Lands children are not able to participate in basic education programs on an equal basis with non-Indian Lands children, the District will require the Superintendent or his/her designee to address the situation through the following steps:

- a) Form a taskforce of no less than five (5) members comprised of parents of Indian Lands children, school personnel, tribal officials and/or other interested parents;
- b) Outline the problem to be studied/addressed;
- c) Establish a timeline for the taskforce to study the issue and provide its recommendations to the District;
- d) Provide the taskforce recommendations to the Board of Education at a regularly scheduled workshop or regular meeting of the Board of Education;
- e) Direct the implementation of solutions that will allow equal participation for students by the beginning of the next semester or next school year, whichever is earlier; and

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- f) Provide the Board of Education with a follow-up report to evidence the fact that equal opportunity for students has been achieved.

Indian Parent and Tribal Officials' Opportunity to Provide Input

All meetings of the District's Board of Education are open to the public. All workshops, regular and special meetings of the Board of Education are advertised in local papers and through posting of notices in District buildings and on the District's website a minimum of 48 hours prior to the meeting. All members of the public including tribal officials and parent members may review board meeting agendas prior to the meetings by accessing them on the District's website at www.lakeshorecsd.org.

Workshop meetings are generally held the first Tuesday of the month, with regular meetings held the third Tuesday of the month. Complete copies of official minutes of Board of Education meetings are available from the District Clerk and on the District's website at www.lakeshorecsd.org.

Regular board meeting agendas include a provision for "Regularly Scheduled Visitors", as well as a section for "Unscheduled Visitors". Through these means, any parent of an Indian Lands student, organization, tribal official or other person may request to be heard by the Board on the following issues:

- a. Equal participation of Indian Lands children in educational programs (ability to participate and the extent of actual participation);
- b. Program evaluations, program plans and the District's Impact Aid application;
- c. Education programs;
- d. Needs of Indian Lands children;
- e. Ways to assist Indian Lands children; and/or
- f. Such other concerns which directly affect the education of Indian Lands children.

A request to be heard as a "Regularly Scheduled Visitor" at a meeting must be made to the Office of the Superintendent by the Wednesday prior to the regularly scheduled Board of Education Meeting. If the timing of the request is subsequent to that point in time, the requestor may address the Board of Education during the "Unscheduled Visitors" portion of the board meeting agenda.

The Board will hold a hearing to review the District's Impact Aid application at a regularly scheduled or special meeting of the Board of Education prior to January 31st of each year. Notice of such hearing will be given as follows:

- a) Through local, District and/or tribal newspapers or newsletters;
- b) By published announcement posted in conspicuous public places and tribal offices;
- c) By mailed invitation notices to parents of Indian Lands children and tribal officials.

A minimum of ten (10) working days prior to the Board review/hearing date of the District's Impact Aid application, each parent of an Indian Lands child and tribal officials will receive a copy of the application, notice of the review/hearing, an invitation to attend the review/hearing and an estimate of the potential financial impact to the District.

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Consultation of Indian Parents and Tribal Officials in Planning of Education Programs

The District will provide parents of Indian Lands children and tribal officials further opportunities for consultation and involvement into the planning of education programs through the use of parent advisory committees. These advisory committees include those designated to meet specific legal mandates such as Title 1, Vocational Education (Career & Technical Education), and Migrant Education. These committees meet on a regularly scheduled basis according to parent determination.

Other advisory committees may be designated and formed as needed. They may include self-study, curriculum development, shared decision making and any other such committees as needed to meet the District's goals as determined by the Board of Education. Parents of Indian children and tribal officials receive notices and invitations, and are actively recruited to participate on these advisory committees. Advisory committees report to the Board of Education during regularly scheduled meetings. The Committees report findings to support current programs or suggestions for changes and improvements. These reports are included as part of the Board Meeting Agenda and are advertised accordingly.

Regular Board Meeting Agendas include a provision for "Regularly Scheduled Visitors", as well as a section for "Unscheduled Visitors". Through these means, any parent of an Indian Lands student, organization, tribal official or other person may request to be heard by the Board.

The Board of Education will request input regarding Indian Lands students at a parent meeting to be held at the Seneca Nation each year. These meetings will coincide with the District's public review/hearing of the Impact Aid and Title VII grant applications. These meetings will be tentatively scheduled for April of each school year. Notice of these meetings and request for input will be made through public notice published in the District's official newspaper, written invitation to parents of Indian Lands children and tribal officials, and notices during parent advisory meetings.

A public budget hearing will be held annually on the second Tuesday in May. Parents of Indian Lands children and tribal officials shall be given the opportunity to attend the budget hearing, and to provide input into the District's annual budget for the ensuing year.

Dissemination of Plans, Evaluations and Applications of Programs to Parents & Tribal Officials

A notice of the District's Impact Aid Application will be mailed to all District households and Seneca Nation tribal officials before January 31st of each year. The notice will be mailed a minimum of ten (10) working days prior to the Board review/hearing date. The notice shall include a notice of the review/hearing date including time and location of the review/hearing. The notice will also include directions for individuals to access and/or print a copy of the District's Impact Aid application from the District website.

The District will mail a copy of the Impact Aid Application and a copy of its policies that govern Children Living on Indian Lands (aka "Indian Policies & Procedures") to the Seneca Nation of Indians Department of Education, when the notices are mailed to District households.

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The District will provide the family of every District student and tribal officials with a copy of the District's official school calendar. The calendar will include a synopsis, evaluation and overview of programs assisted with Impact Aid funds as well as a review of special categorical funds programs.

The District publishes a series of newsletters each year that contain basic information regarding school activities and programs. Basic information includes information about the Common Core Learning Standards, State Assessments and reviews of standardized test scores, special programs, and reports on new programs or those slated for deletion. Boards of Education Meeting dates are also published to encourage and allow for comment concerning educational programs, with a reminder that Board Meetings are open for public comment on all aspects of the District program. Newsletters are distributed to all District households and to tribal officials.

Parents are invited to participate on advisory committees as explained above, to review program development or deletion. The individual school buildings within the District will schedule open house programs for parents to provide additional opportunities for parents to discuss school matters with District personnel. The dates of scheduled open house programs for parents will be noted on the District calendars when they are provided to families and tribal officials.

Opportunities for Parents and Tribal Officials to Present Views on the Job That the District is doing

The Lake Shore Title VII Parent Committee meets on a quarterly basis. Meetings include a review of LEA policies, procedures and educational programs.

The Lake Shore Title VII Parent Committee, along with tribal officials, shall annually review District activities that give parents of Indian Lands children and tribal officials opportunities for input into the District's educational programs. This review will include documentation of activities specified in the Board Policies and Procedures that govern the education of children living on Indian Lands, as well the policies and procedures themselves. Based on that review the Parent Committee and tribal officials may make recommendations to the Board of Education for changes to the policies and procedures as needed, to ensure further opportunity for input.

The Board of Education will receive the report from this review annually, at a regularly scheduled or a special public meeting, usually in August. Changes to the District's policies and procedures will be approved by the Board (policies) and administration (procedures), and forwarded to appropriated agencies including Lake Shore Title VII Parent Committee Members and tribal officials within 30 days of the approval and enactment of the policy change(s)..

District policies and procedures governing the education of Indian Lands children shall be included in the District's official Board Policy Manual, and posted on the District's website for access and review by the public including all District households.

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